



FY 2018 Roll-Out Webinar

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Today's Agenda

- Presenter Introductions
- Supplemental Materials
- Context
- Review Changes (Q&A after each)
 - Activities
 - Products
 - Directory
 - Trainees (including follow-up survey)
- NIRS Resources

Presenter Introductions



Dawn Rudolph, MEd
Sr. Director, Technical
Assistance and Network
Engagement



Ben Kaufman, MSW
Sr. Manager, Maternal and
Child Health Technical
Assistance



Oksana Klimova, MSc Appl. Math
Director, Web Services

Supplemental Materials

During the webinar, we will use the “screen share” feature to show how changes appear in NIRS.

Each slide also references a specific location in the **Compendium of Changes** document:

http://www.aucd.org/template/news.cfm?news_id=12730&id=17

We also recommend having the **Data Dictionary** and **User's Guide** open:

<http://www.aucd.org/template/page.cfm?id=449>

- **Responding to changes in funder expectations**
 - The Maternal and Child Health Bureau (MCHB) released new Performance Measures; many apply to interdisciplinary training programs (LEND, DBP, LEAH, PPC) effective July 2017
- **Discussions between AUCD and MCHB staff**
 - Re: leveraging programs' use of NIRS to streamline and simplify federal reporting within MCHB's current system, as well as the new system they anticipate rolling out in November 2017
- **Input from Data Coordinators before implementing changes**
 - AUCD will continue to welcome feedback from users on a rolling basis so that NIRS can be as responsive to everyone's needs



Trainees

Activities

Dataset:

Products

Directory

Location: List / Edit → Edit Trainee Year Record



Field: Discipline

1) Revised drop-down list; removed several options and added several others

- All**
- [Trainee Data Entry Errors](#)
 - [Trainee Duplicates](#)
 - [Long Term Survey Info](#)
 - [Annual Update Info](#)
 - [Trainee Survey Summary](#)
 - [Trainee Survey Narrative Summary](#)
 - [Trainee Presentations](#)
 - [Trainees by Academic Level and Curriculum](#)
 - [Trainees by Discipline and Gender 1997-2017](#)
 - [Trainees by Discipline and Gender 2018+](#)
 - [Trainees by Discipline and Length of Study 1997-2017](#)
 - [Trainees by Discipline and Length of Study 2018+](#)
 - [Trainees by Race, Ethnicity, and Discipline 1997-2017](#)
 - [Trainees by Race, Ethnicity, and Discipline 2018+](#)
 - [Trainees by Race, Ethnicity, and Length of Study](#)
 - [Trainees by Gender and Age](#)

- LEND, LEAH, PPC, DBP**
- [Current Trainee Information 1997 - 2017](#)
 - [Current Trainee Information 2018+](#)
 - [Former Trainee Information](#)
 - [Number of Trainees by Discipline And Current Contact Hour Ranges 1997-2017](#)
 - [Number of Trainees by Discipline And Current Contact Hour Ranges 2018+](#)
 - [Trainees by Support Status and Discipline 1997-2017](#)
 - [Trainees by Support Status and Discipline 2018+](#)
 - [Trainees by Support Status, Race, and Ethnicity](#)

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Refer to the **Compendium of Changes** for more information: Section 2.1, Page 2

Location: List / Edit → Edit Trainee Year Record

Field: If trainee has MCH support (“Yes” above)...

- 1) Added “Other” option below “Stipend” and “Tuition & Fees”

LEND, LEAH, PPC, DBP

Current Trainee Information 1997 - 2017

Current Trainee Information 2018+

- Former Trainee Information
- Number of Trainees by Discipline And Current Contact Hour Ranges 1997-2017
- Number of Trainees by Discipline And Current Contact Hour Ranges 2018+

Refer to the **Compendium of Changes** for more information: Section 2.2, Page 5

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Location: Reports → LEND, LEAH, PPC, DBP

Report: Training 10 (Leadership)

Data Source: Trainee Follow-Up Survey

- 1) New report name (formerly PM 08: Field Leadership)
- 2) Replaced column value “1 Year” post-training with “2 Year”

LEND, LEAH, PPC, DBP

- [Current Trainee Information 1997 - 2017](#)
- [Current Trainee Information 2018+](#)
- [Former Trainee Information](#)
- [Number of Trainees by Discipline And Current Contact Hour Ranges 1997-2017](#)
- [Number of Trainees by Discipline And Current Contact Hour Ranges 2018+](#)
- [Trainees by Support Status and Discipline 1997-2017](#)
- [Trainees by Support Status and Discipline 2018+](#)
- [Trainees by Support Status, Race, and Ethnicity](#)
- [Short & Intermediate Trainee Info: MCH Collection](#)
- [PM 08: Field Leadership \(2003-2009\)](#)
- [PM 08: Field Leadership 2010-2017](#)
- [Training 10: Leadership \(former PM 08\) 2018+](#)
- [PM 09: Trainees from Underrepresented Groups](#)

Refer to the **Compendium of Changes** for more information: Section 2.3, Page 5

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		



Old Report: PM 08 (Field Leadership)

This report provides aggregate information, from the long term follow up survey responses on the leadership activities of graduates in the field who are 1, 5, and 10 years post training.

FY 2017: PM 08: Field Leadership 2010-2017				
---AAA-Test Center, UCEDD/LEND				
08/03/2017 03:36 PM				
PERCENT OF LONG TERM TRAINEE GRADUATES THAT DEMONSTRATE LEADERSHIP IN	1 YEAR	5 YEAR	10 YEAR	TOTAL
Academics	0%	0%	100%	100%
Clinical	0%	0%	0%	0%
Public health practice	0%	0%	0%	0%
Public policy & advocacy	0%	0%	100%	100%
At least one of the above areas	0%	0%	100%	100%
Number of long term graduates responding in this survey	0	0	1	1
Number of long term graduates lost to follow up	5	3	2	10
Total number of long-term graduates	5	3	3	11

New Report: Training 10 (Leadership)

This report provides aggregate information, from the long term follow up survey responses on the leadership activities of graduates in the field who are 2, 5, and 10 years post training.

FY 2018: Training 10: Leadership (former PM 08) 2018+				
---AAA-Test Center, UCEDD/LEND				
08/03/2017 03:39 PM				
PERCENT OF LONG TERM TRAINEE GRADUATES THAT DEMONSTRATE LEADERSHIP IN	2 YEAR	5 YEAR	10 YEAR	TOTAL
Academics	0%	0%	0%	0%
Clinical	0%	0%	0%	0%
Public health practice	0%	0%	0%	0%
Public policy & advocacy	0%	0%	0%	0%
At least one of the above areas	0%	0%	0%	0%
Number of long term graduates responding in this survey	0	0	0	0
Number of long term graduates lost to follow up	5	1	0	6
Total number of long-term graduates	5	1	0	6

Location: Reports → LEND, LEAH, PPC, DBP

Report: Training 06 (former PM 09): Diversity of Long-Term Trainees

Data Source: Trainee Follow-Up Survey

1) New report name (formerly PM 09: Trainees from Underrepresented Groups)

LEND, LEAH, PPC, DBP

- [Current Trainee Information 1997 - 2017](#)
- [Current Trainee Information 2018+](#)
- [Former Trainee Information](#)
- [Number of Trainees by Discipline And Current Contact Hour Ranges 1997-2017](#)
- [Number of Trainees by Discipline And Current Contact Hour Ranges 2018+](#)
- [Trainees by Support Status and Discipline 1997-2017](#)
- [Trainees by Support Status and Discipline 2018+](#)
- [Trainees by Support Status, Race, and Ethnicity](#)
- [Short & Intermediate Trainee Info: MCH Collection](#)
- [PM 08: Field Leadership \(2003-2009\)](#)
- [PM 08: Field Leadership 2010-2017](#)
- [Training 10: Leadership \(former PM 08\) 2018+](#)
- [Training 06 \(former PM09\): Diversity of Long-Term Trainees](#)
- [PM 60: Interdisciplinary Work Post Training \(1997 - 2017\)](#)

Refer to the **Compendium of Changes** for more information: Section 2.3, Page 5

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Location: Reports → LEND, LEAH, PPC, DBP

Report: Training 12 (Interdisciplinary Work Post Training)

Data Source: Trainee Follow-Up Survey

- 1) New report name (formerly PM 60: Interdisciplinary Work Post Training)
- 2) Replaced column value “1 Year” post-training with “2 Year”

LEND, LEAH, PPC, DBP

- PM 09: Trainees from Underrepresented Groups
- PM 60: Interdisciplinary Work Post Training (1997 - 2017)
- Training 12 (former PM 60): Interdisciplinary Work Post Training (2018+)
- PM 61: LEND Training & Career Choice

Refer to the **Compendium of Changes** for more information: Section 2.3, Page 5

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		



Old Report: PM 60 (Interdisciplinary Work Post Training)

This report provides aggregate information, from the long term follow up survey, on the number and percentage of 1, 5, and 10 year graduates that work in an interdisciplinary manner to serve the MCH or disability populations.

FY 2017: PM 60: Interdisciplinary Work Post Training (1997 - 2017)

---AAA-Test Center, UCEDD/LEND

08/03/2017 03:48 PM

LONG TERM TRAINEES ONLY:	1 YEAR	5 YEAR	10 YEAR	TOTAL
Number of graduates that work in an interdisciplinary manner to serve the MCH or disability population	0	0	0	0
Total number of graduates responding to survey	0	0	1	1
Percent of graduates that work in an interdisciplinary manner to serve the MCH or disability population	0%	0%	0%	0%

New Report: Training 12 (Interdisciplinary Work Post Training)

FY 2018: Training 12 (former PM 60): Interdisciplinary Work Post Training (2018+)

---AAA-Test Center, UCEDD/LEND

08/03/2017 03:49 PM

This report provides aggregate information, from the long term follow up survey, on the number and percentage of 1, 5, and 10 year graduates that work in an interdisciplinary manner to serve the MCH or disability populations.

LONG TERM TRAINEES ONLY:	2 YEAR	5 YEAR	10 YEAR	TOTAL
Number of graduates that work in an interdisciplinary manner to serve the MCH or disability population	0	0	0	0
Total number of graduates responding to survey	0	0	0	
Percent of graduates that work in an interdisciplinary manner to serve the MCH or disability population	0%	0%	0%	0%

Location: Reports → LEND, LEAH, PPC, DBP

Report: Training 14 (former PM 86): Medium-Term Trainees Skill and Knowledge (PPC-specific)


Data Source: Trainee Follow-Up Survey

- 1) New report name (formerly PPC PM 02: Summary of the Medium Term Trainee Evaluation)


LEND, LEAH, PPC, DBP
<ul style="list-style-type: none"> PM 61: LEND Training & Career Choice Training 14 (former PM 86): Medium-Term Trainees Skill and Knowledge (PPC-specific) PM 84: Working with MCHB Populations at 5 Years Post Training (1997 - 2017) Training 11: Working with MCHB Populations at 2 and 5 Years Post Training (2018+)

Refer to the **Compendium of Changes** for more information: Section 2.3, Page 6

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Location: Reports → LEND, LEAH, PPC, DBP

Report: Training 11 (Working with MCHB Populations at 2 and 5 years Post Training)

Data Source: Trainee Follow-Up Survey

- 1) New report name (formerly PM 84: Working with MCHB Populations at 5 Years...)
- 2) Changed row “Element” to “Element (2 Year)” and add new row “Element (5 Year)”

LEND, LEAH, PPC, DBP

- Summary of the Medium Term Trainee Evaluation (PPC PM02)
- PM 84: Working with MCHB Populations at 5 Years Post Training (1997 - 2017)
- Training 11: Working with MCHB Populations at 2 and 5 Years Post Training (2018+)
- PPC Medium Term Trainee Survey Info

Refer to the **Compendium of Changes** for more information: Section 2.3, Page 6

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		



Old Report: PM 84 (Working with MCHB Populations at 5 Years...)

FY 2017: PM 84: Working with MCHB Populations at 5 Years Post Training (1997 - 2017)

---AAA-Test Center, UCEDD/LEND

08/03/2017 03:52 PM

This report provides you with information on former trainees who responded to a question on the long term follow up survey at 5 years post training.

The numerator is the number of individuals at 5 years post training who responded positively to the question. The denominator is the total number of individuals at 5 years post training who responded to the survey.

ELEMENT	A. PERCENT OF RESPONDING TRAINEES	B. NUMERATOR	C. DENOMINATOR
Long-term training graduates who report working with <u>the maternal and child health population</u> (i.e., women, infants, children, adolescents, and their families, including and children with special health care needs) <u>5 years after completing their training program</u> .	0%		

New Report: Training 11 (Working with MCHB Populations at 2 and 5...)

FY 2018: Training 11: Working with MCHB Populations at 2 and 5 Years Post Training (2018+)

---AAA-Test Center, UCEDD/LEND

08/03/2017 03:51 PM

This report provides you with information on former trainees who responded to a question on the long term follow up survey at 2 years post training.

The numerator is the number of individuals at 2 years post training who responded positively to the question. The denominator is the total number of individuals at 2 years post training who responded to the survey.

ELEMENT [2 YEAR]	A. PERCENT OF RESPONDING TRAINEES	B. NUMERATOR	C. DENOMINATOR
Long-term training graduates who report working with <u>the maternal and child health population</u> (i.e. women, infants and children, adolescents, and their families including fathers and children or young adults with special health care needs) <u>2 years after completing their training program</u> .	0%		

This report provides you with information on former trainees who responded to a question on the long term follow up survey at 5 years post training.

The numerator is the number of individuals at 5 years post training who responded positively to the question. The denominator is the total number of individuals at 5 years post training who responded to the survey.

ELEMENT [5 YEAR]	A. PERCENT OF RESPONDING TRAINEES	B. NUMERATOR	C. DENOMINATOR
Long-term training graduates who report working with <u>the maternal and child health population</u> (i.e. women, infants and children, adolescents, and their families including fathers and children or young adults with special health care needs) <u>5 years after completing their training program</u> .	0%		

Location: Trainee Follow-Up Survey

Field: (“Does your current work relate to Maternal and Child Health...”)

- **Q1** for LEAH, **Q2** for UCEDD / LEND / PPC, **Q5** for DBP

- 1) Replaced “... and children and youth with special health care needs” with “... and children or young adults with special health care needs”

Refer to the **Compendium of Changes**
for more information: Section 2.4, Page 6

Survey

Please answer all of the following questions as thoroughly as possible. When you have filled out the entire survey, hit the “Submit” button at the end to save your entries.

1. Are you a (check all that apply):

- ☐ Person with a disability
- ☐ Person with a special health care need
- ☐ Parent of a person with a disability
- ☐ Parent of a person with a special health care need
- ☐ Family member of a person with a disability
- ☐ Family member of a person with a special health care need
- ☒ None
- ☐ Unrecorded

*2. Does your current work relate to Maternal and Child Health (MCH) populations ((i.e. women, infants and children, adolescents, and their families including fathers and children or young adults with special health care needs)?

☐ Yes ☐ No

3. Does your current work relate to individuals with disabilities?

☐ Yes ☐ No

Location: Trainee Follow-Up Survey

Field: Question 5 (“Does your current work relate to underserved or...”)

- **Q4** for LEAH, **Q5** for UCEDD / LEND / PPC, **Q8** for DBP

1) Replaced “health disparities” with “people with disabilities”

3. Does your current work relate to individuals with disabilities?

☐ Yes ☐ No

*4. Do you currently work in a public health organization or agency (including Title V)?

☐ Yes ☐ No

*5. Does your current work relate to underserved or vulnerable populations? (i.e, Immigrant Populations Tribal Populations, Migrant Populations, Uninsured Populations, Individuals Who Have Experienced Family Violence, Homeless, Foster Care, HIV/AIDS, people with disabilities, etc)

☐ Yes ☐ No

Refer to the **Compendium of Changes**
for more information: Section 2.4, Page 6

Location: Trainee Follow-Up Survey

Field: “Select Primary Type / Setting of Employment”

- **Q5** for LEAH, **Q6** for UCEDD / LEND / PPC, **Q9** for DBP

1) Deleted “UCEDD/LEND/LEAH/PPC/DBP” option from radio button list

Reports from FY 2017 and earlier will reflect prior list options



LEND, LEAH, PPC, DBP

- [Current Trainee Information 1997 - 2017](#)
- [Current Trainee Information 2018+](#)
- **Former Trainee Information**

Fiscal Year: 2018 ▼

Trainee Type: Long-term ▼

Survey: Include only trainees with survey ▼

Run Report **Clear**
- [Number of Trainees by Discipline And Current Contact Hour Ranges 1997-2017](#)

*4. Do you currently work in a public health organization or agency (including Title V)?
☐ Yes ☐ No

*5. Does your current work relate to underserved or vulnerable populations? (i.e, Immigrant Populations Tribal Populations, Migrant Populations, Uninsured Populations, Individuals Who Have Experienced Family Violence, Homeless, Foster Care, HIV/AIDS, people with disabilities, etc)
☐ Yes ☐ No

*6. Select primary type/setting of employment: (select what best describes your current employment)

- ☐ Student
- ☐ Schools or School System (includes EI programs, elementary and secondary)
- ☐ Post-Secondary Setting
- ~~☐ UCEDD/LEND/LEAH/PPC/DBP~~
- ☐ Government agency
- ☐ For-profit
- ☐ Non-profit
- ☐ Hospital
- ☐ Private sector
- ☐ Other

7. Do you regularly work with other disciplines that work with an MCH population?
☐ Yes ☐ No

Refer to the **Compendium of Changes** for more information: Section 2.4, Page 6

Location: Trainee Follow-Up Survey (UCEDD/LEND, LEND, DBP, LEAH, PPC)

Field: “Have you done any of the following interdisciplinary activities...”

- **Q10** for LEAH, **Q11** for UCEDD / LEND / PPC, **Q14** for DBP

1) Added new question with eight answer options (checkboxes)

Refer to the **Compendium of Changes**
for more information: Section 2.4, Page 6

* 10. If you checked any of the activities above, in which of the following settings or capacities would you say these activities occurred? (check all that apply)

☐ Academic
☐ Clinical
☐ Public Health
☐ Public Policy & Advocacy
☐ None

* 11. Have you done any of the following interdisciplinary activities since completing your training program? (check all that apply):

☐ Sought input or information from other professions or disciplines to address a need in your work.
☐ Provided input or information to other professions or disciplines.
☐ Developed a shared vision, roles and responsibilities within an interdisciplinary group.
☐ Utilized that information to develop a coordinated, prioritized plan across disciplines to address a need in your work.
☐ Established decision-making procedures in an interdisciplinary group.
☐ Collaborated with various disciplines across agencies/entities.
☐ Advanced policies & programs that promote collaboration with other disciplines or professions.
☐ None

* 12. If you are currently in the fields of developmental disabilities, and are participating in leadership activities, please select in which of the following settings or capacities these activities occur:

☐ Academic
☐ Clinical
☐ Public Health
☐ Public Policy & Advocacy
☐ None

Location: Trainee Follow-Up Survey

Field: Confidentiality Statement

- 1) Replaced old language with new language
- 2) Removed footnotes about preferred web browsers / versions for accessing NIRS

Confidentiality Statement

[Back to Top](#)

Thank you for agreeing to provide information that will enable your training program to track your training experience and follow up with you after the completion of your **federally-funded training program**. Your input is critical to our own improvement efforts and our compliance with Federal reporting requirements.

Please know that your participation in providing information is entirely voluntary. The information you provide will only be used for monitoring and improvement of the training program. Please also be assured that we take the confidentiality of your personal information very seriously. None of the information that you provide will be used to individually identify you to any outside agency, such as the Maternal Child Health Bureau (MCHB) or **Administration on Intellectual and Developmental Disabilities (AIDD)**. Any information supplied to any other federal agencies or public will be done on an aggregate basis in such a way as to preclude the ability to identify any individual trainee.

If you have any questions, concerns, or need the survey in an alternate format, please contact the Director of the Center from which you received your training or **Corina Rotsko** at AUCD (cmiclea@aucd.org) or 301-588-8252.

We very much appreciate your time and assistance in helping to document outcomes of the Training Program. We look forward to learning about your academic and professional development.

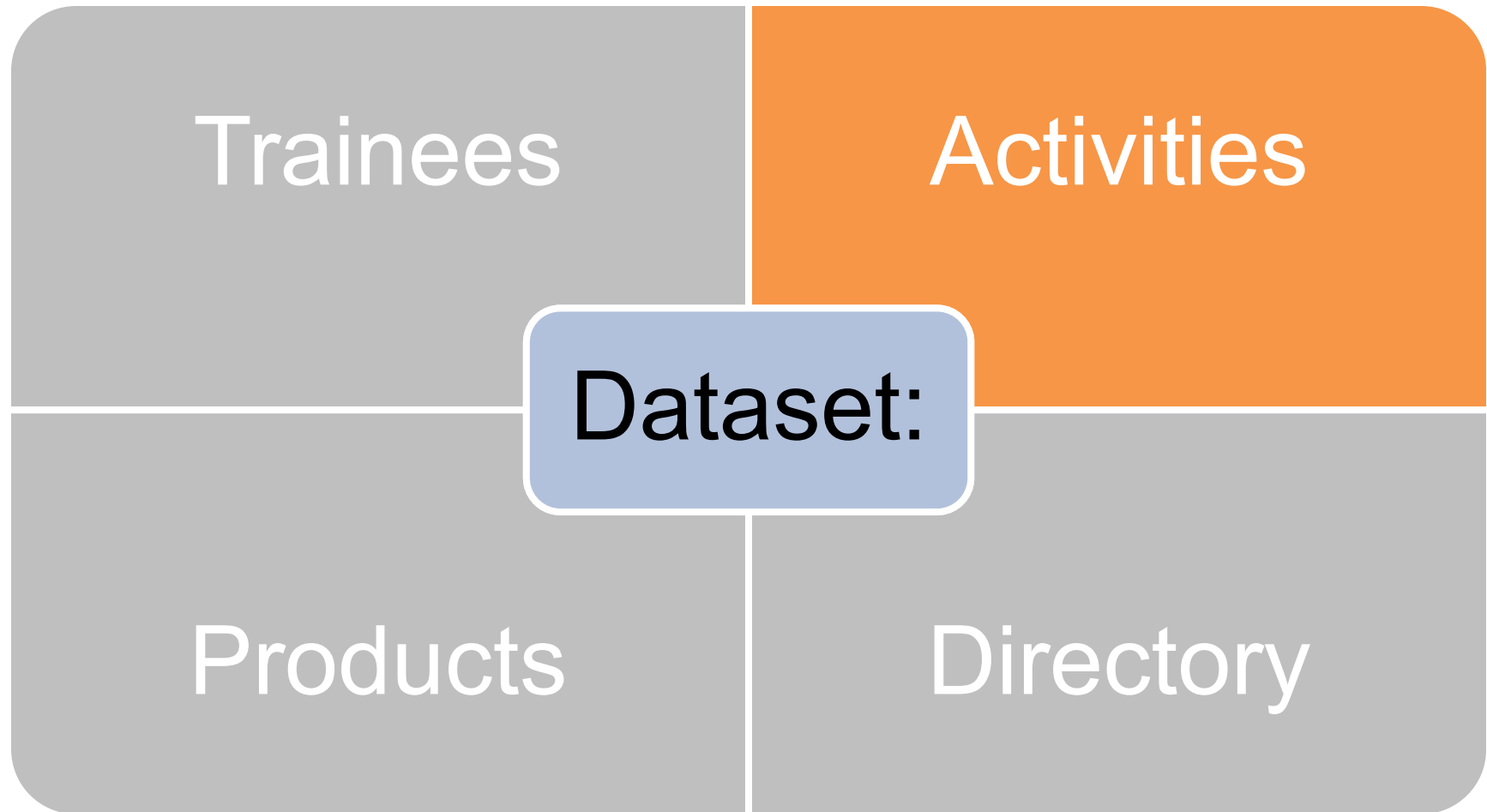
Submit

Refer to the **Compendium of Changes**
for more information: Section 2.4, Page 7



Questions?





Core Function(s): Continuing Education / Community Training
Technical Assistance

Program Type: UCEDD, LEND, Both (for CE)
LEND, Both (for TA)

Field: Primary Target Audience




- 1) Added "Title V" as a drop-down option
- 2) Changed "State" drop-down option to "Within State"

LEND, LEAH, PPC, DBP

- [PM 59: Collaboration with MCH Programs](#)
- [Training 04: Collaborative interactions](#)
- [Continuing Education / Community Training: MCH Collection](#)
- [Activities by Discipline and Classroom Student Contacts](#)
- [TA/Collaboration: MCH collection](#)

Refer to the **Compendium of Changes** for more information: Section 3.1, Page 7

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Core Function(s): Continuing Education / Community Training
Technical Assistance

Program Type: LEND, Both

Field (for CE / Community Training): Topic of Continuing Education

Field (for TA): Topic of Technical Assistance / Collaboration

1) Replaced old “List B” with new “List B” (includes removing the “Other” option)

LEND, LEAH, PPC, DBP

- [PM 59: Collaboration with MCH Programs](#)
- [Training 04: Collaborative interactions](#)

[Continuing Education / Community Training: MCH Collection](#)

- [Activities by Discipline and Classroom Student Contacts](#)

[TA/Collaboration: MCH collection](#)

Refer to the **Compendium of Changes** for more information: Section 3.2, Page 8

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

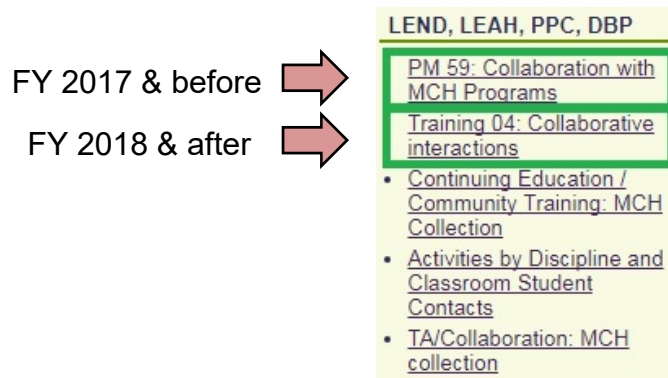
UCEDD only	UCEDD / LEND	MCH Training only
		

Core Function(s): Continuing Education / Community Training
Technical Assistance

Program Type: LEND, Both



Field: Agencies Collaborating on the Work of the Activity (unchanged)

- 1) New report name (LEND, LEAH, PPC, DBP → Training 04: Collaborative Interactions)
- 2) New report columns (capture Title V collaboration; all others aggregated separately)



Refer to the **Compendium of Changes** for more information: Section 3.3, Page 8

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Core Function(s): Direct Clinical Services / Model Services, Other Direct / Model Services, Demonstration Services

Program Type: UCEDD, LEND, Both

Field: Ages of Individuals Served




1) Replaced old options (0-2, 3-5, 6-11, 12-17, 18-21, 22-54, 55+) with new options

All

- [Activity Data Entry Errors](#)
- [Activities by Collaborating Agency](#)
- [Activities by Activity Title, Primary Affiliated Project, Total Participants and Duration](#)
- [Activities by Project and Core Function](#)
- [Activities by Participants and Core Function](#)
- [Activity Participants and Hours Totals](#)
- [Direct Services and Age 1997-2017](#)
- [Direct Services and Age 2018+](#)
- [Direct Services: Race and Ethnicity](#)

Refer to the **Compendium of Changes** for more information: Section 3.4, Page 9

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only



Core Function(s): Product Development and Information Dissemination

Program Type: UCEDD, LEND, Both

Field: N/A

- 1) Changed “Information Dissemination” core function title to “Product Development and Information Dissemination”

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

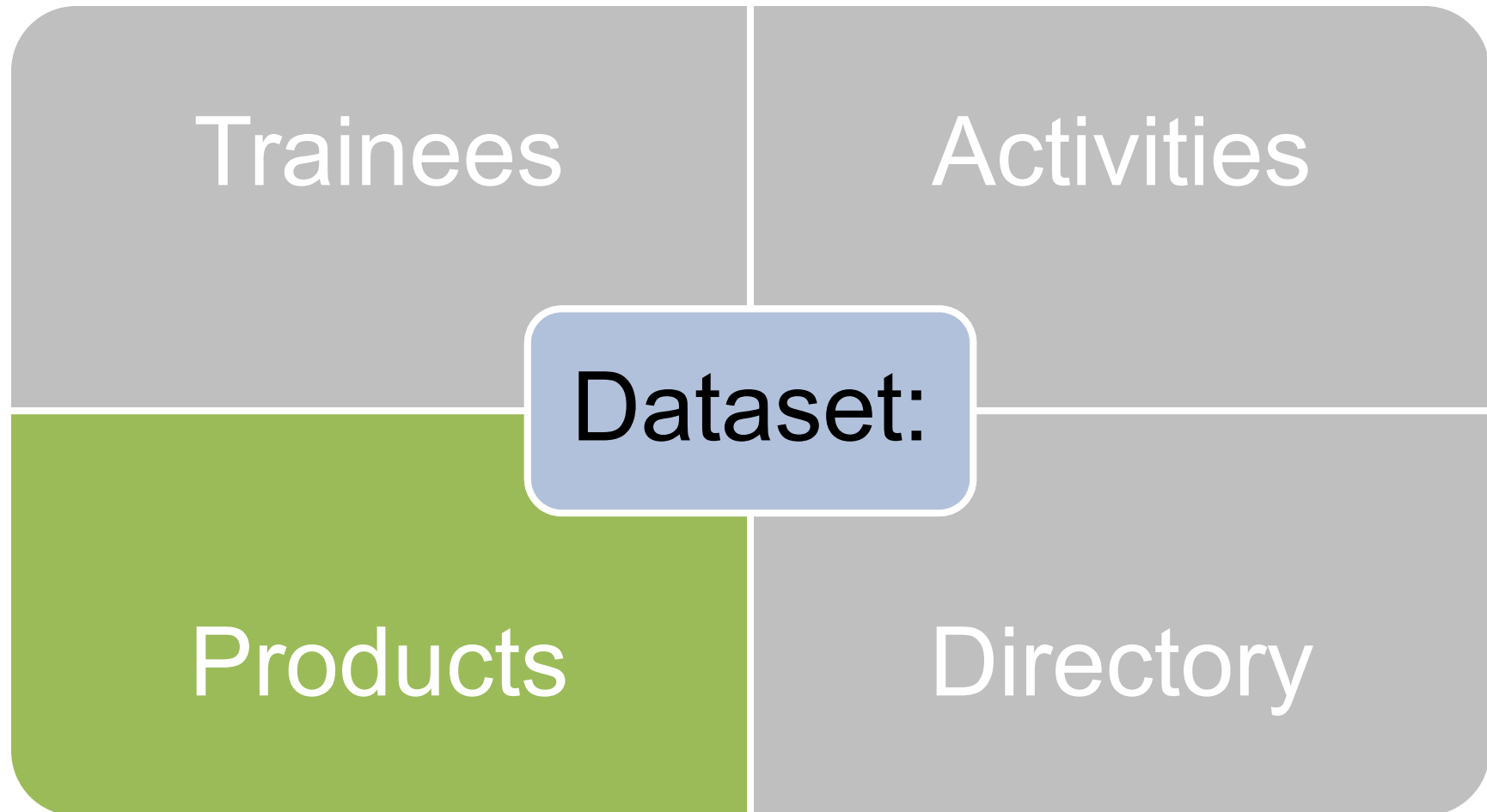
UCEDD only	UCEDD / LEND	MCH Training only

Refer to the **Compendium of Changes**
for more information: Section 3.5, Page 10



Questions?





Type: Newsletters

Field: Number of subscribers

- 1) Added optional field with open-ended text box (value must be an integer) between “Target Audience” and “To Obtain Copies...”

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only

Refer to the **Compendium of Changes**
for more information: Section 4.1, Page 10

Type: Peer-reviewed Publications in Scholarly Journals (Published / In Press)

Field: N/A

- 1) Change “Peer-reviewed publications in scholarly journals (Published)” product type title to “Peer-reviewed Publications in Scholarly Journals (Published / In Press)”
- 2) Update definition language for LEND, LEAH, PPC, and DBP

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		




Refer to the **Compendium of Changes**
for more information: Section 4.2, Page 10

Type: Peer-reviewed Publications in Scholarly Journals (Published / In Press)

Field: Contributing Author(s)

- 1) Changed field “Author” to “Primary Author”
- 2) Added field with radio button selection (i.e. “Yes” or “No”; if “Yes,” form will expand to include activity staff drop-down list and text box to add additional faculty / staff) between “Primary Author(s)” and “Author Type”

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Refer to the **Compendium of Changes**
for more information: Section 4.3, Page 10

Type: Peer-reviewed Publications in Scholarly Journals (Published / In Press)

Field: Dissemination Vehicles

- 1) Add field with drop-down list (five items) between “Target Audience” and “Product Dissemination”; required for LEND, LEAH, PPC, DBP and optional for UCEDD

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Refer to the **Compendium of Changes**
for more information: Section 4.3, Page 11

Type: Web-based Products

Field: Type

- 1) Add option “Wikis” to drop-down list (previously seven items, now eight) between “Web-based video clips” and “RSS feeds”

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

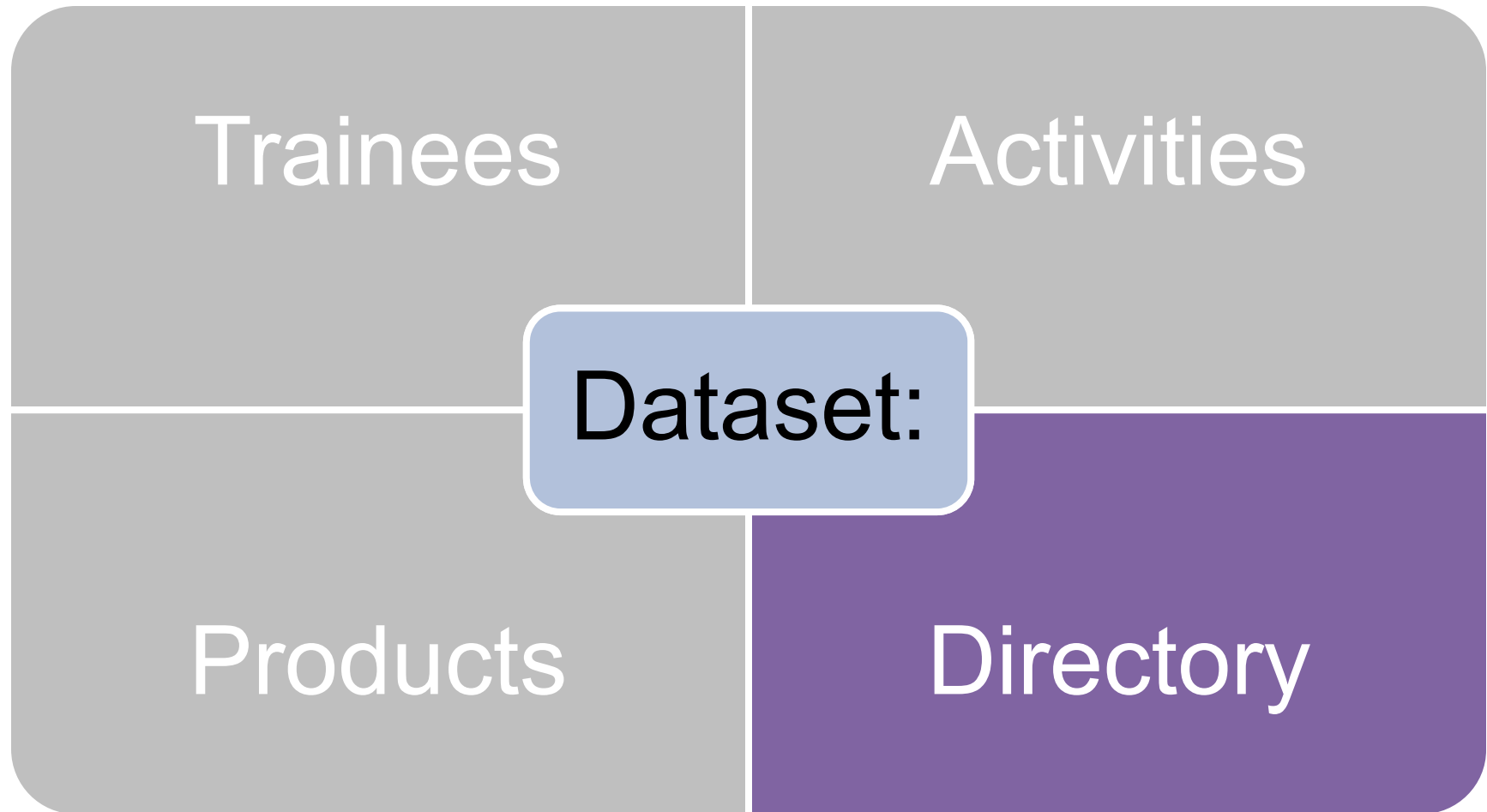
UCEDD only	UCEDD / LEND	MCH Training only
		

Refer to the **Compendium of Changes**
for more information: Section 4.4, Page 11



Questions?





Location: List / Edit → Edit Contact

Field: Year Hired in MCH Leadership Training Program / Year Hired at Center

- 1) Replace “Year Hired at Center” with “Year Hired in MCH Leadership Training Program / Year Hired at Center”

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Refer to the **Compendium of Changes**
for more information: Section 5.1, Page 11

Location: List / Edit → Edit Contact

Fields: Primary Discipline, Discipline(s)

- 1) Revised drop-down list; removed several options and added several others
- 2) Revised checkbox list; removed several options and added several others

Directory Reports

*Program Type

<input type="checkbox"/> UCEDD	Faculty and Staff Information: MCH Reporting
<input type="checkbox"/> LEND	Staff Race and Ethnicity
<input type="checkbox"/> SDHG	Staff Gender
<input type="checkbox"/> DBP	Staff Age and Years of Service
<input type="checkbox"/> PPC	Staff Personal Relationship with Disabilities
<input type="checkbox"/> LEAH	Staff Disciplines
<input type="checkbox"/> CAAI	Staff Expertise
	Directory Expansion Status
	Directory Access
	Directory Data Entry Errors

This change impacts:

UCEDD only	UCEDD / LEND	MCH Training only
		

Reporting implications for:

UCEDD only	UCEDD / LEND	MCH Training only
		

Refer to the **Compendium of Changes**
for more information: Section 5.2, Page 11



Questions?



All NIRS FY 2018 Resources can be found at:

<http://www.aucd.org/template/page.cfm?id=449>

- Online Learning Modules
- NIRS Calendar and Deadlines
- FY 2018 Paper Forms
- Data Dictionary
- User's Guide
- PPR Materials and other AIDD reporting resources
- Performance Report guidance and other MCHB reporting resources
- Resources from Data Coordinators
- More!



Save the Date

For LEND, DBP, PPC, and LEAH programs:

**HRSA**
Maternal & Child Health

Division of MCH Workforce Development

**DMCHWD Performance Measures
Technical Assistance Webinar**

**September 7, 2017
1:00 – 2:00 PM Eastern**

- Review of changes in DMCHWD-specific performance measures and administrative data collection forms
- Tips on how to complete cross-program data collection forms
- Review of performance reporting timelines in the new Discretionary Grant Information System (DGIS)
- Q&A with DMCHWD staff

Thanks for participating!



Please contact us with questions or feedback:

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